

# Teaching in Different Modalities (Summer 20)

## Instructor Information

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**Name:** Joanne Dolan  
**Email:** [jodolan@clarku.edu](mailto:jodolan@clarku.edu)  
**Office Hours:** Tuesdays from 4pm – 5pm,  
Thursdays from 10am to 11am  
[Click here to access Zoom link](#)

## Communication Guidelines

I am available through email at any time, during office hours as scheduled above and by appointment as necessary. You can usually expect a response to emails within 2 business days.

## Course Information

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### Course Description

This course will provide a foundation in the development and delivery of courses in alternate modalities, including asynchronous online, hybrid and flipped. We will give you an introduction to an Instructional Design process that is useful for all modalities, the tools necessary to build a course that is technology-supported and guidance on the research-based best practices for how to develop, teach and manage alternate modality classes during the semester.

The course is built in such a way to allow you to build a course as we progress, while also experiencing an asynchronous course from a student perspective including participating in online discussions, completing assignments, and reviewing content.

### Student Learning Outcomes

By the end of the course, you will be able to

- **Develop** a course that applies best practices in a chosen alternate modality – including asynchronous online, hybrid or flipped
- **Apply** best practices in teaching through alternate modalities
- **Experience** and **reflect** upon some common elements of a technology-supported alternate modality course to better understand the student experience
- **Identify** a network of resources to support you and your students over the semester
- **Utilize** Clark technology tools appropriately and effectively

# Course Materials

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- Lectures, external readings and videos – provided in Moodle
- Access to a Fall 2020 Course in Moodle. More information will be available on Moodle
- The ability to record video/voice-over presentations. More information will be available on Moodle

## Course Format

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Although the course is fully online, it is a robust course with engagement requirements of approximately 5-8 hours a week.

Participants are expected to engage regularly every week on Moodle across all activities (viewing, listening, reviewing, writing, discussing). Missing some or all of a week's activities will most likely impact your experience.

Each week a section in Moodle will provide access to everything you will need to be successful. It will follow a similar pattern, as outlined below.

### Introduction & Overview

At the start of each week, click on the appropriate section and read the Weekly Introduction and Overview to get an idea of what we will be covering and what will be required for that week.

### Resources

Within the section for each week, there is a Resource section that will provide you everything you need to read, watch or review that week. We recommend that you review the materials in the order that they appear on the page, however this is not required.

### Assignments

Below the Resource section for each week, there is an Assignments section that provides links to the assignments, discussions and/or quizzes due that week.

# Course Schedule

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This schedule is subject to change. Please review the Moodle course for the most up-to-date information

Week	Details
1	<b>Topic:</b> Discussion of Modalities, Essential Questions, Objectives <b>Assignments:</b> Essential Question Discussion, Objectives Assignment, Student Experience Quiz
2	<b>Topic:</b> Alignment & Assignments <b>Assignments:</b> Discussion, Alignment Assignment, Assignment Details Assignment
3	<b>Topic:</b> Hybrid, Flipped and Live/Synchronous Sessions <b>Assignments:</b> Discussion Question Discussion, Assignment Details Assignment
4	<b>Topic:</b> Content <b>Assignments:</b> Content Sharing Discussion, Peer Support Assignment
5	<b>Topic:</b> Your role when teaching an alternate modality course <b>Assignments:</b> Teaching Discussion, Peer Support Assignment
6	<b>Topic:</b> Support, Resources and Next Steps <b>Assignments:</b> Reflection Discussion