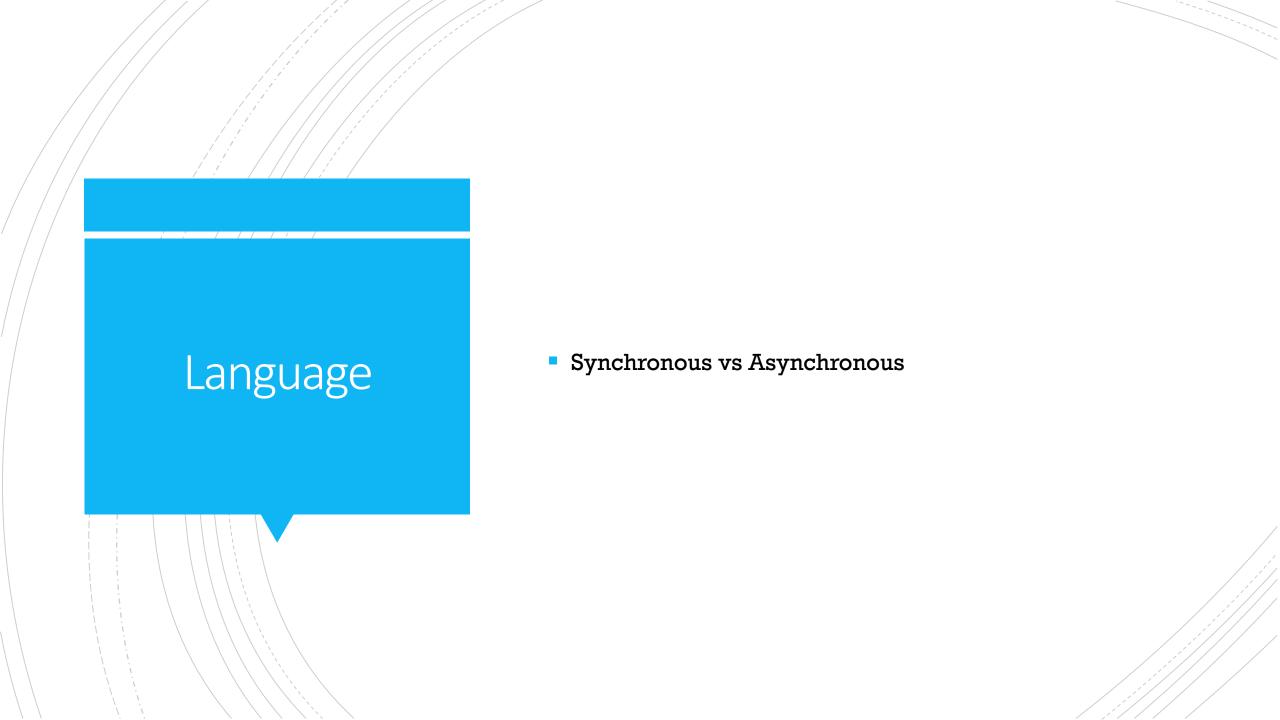
Academic Continuity March 2020

Resources

- Official Institutional Policy
 - https://www.clarku.edu/covid-19-information/
- Academic Continuity Guidelines
 - https://www.clarku.edu/offices/its/a-z-servicecatalog/academic-continuity/
- Academic Continuity Articles
 - https://news.clarku.edu/bitsandbytes/category/academi c-continuity/



Communication

- Regular, honest communication
 - Use listserves
 - MGMT100-01-S20@lists.clarku.edu
 - Use Class Roster in ClarkYou
 - Use Announcements



Think about Teaching: Structure

- Consider the next 6-7 weeks of your course
 - Identify major topics to be covered
 - Identify major assignments remaining
 - Identify opportunities and challenges

Think about Teaching: Assignments

Identify existing assignments that...

- Will easily work well online
 - Written Papers
 - Individual Work
 - Online Discussions
- May need modifications or substitutions
 - Extensive group work
 - Closed-book exams
 - Labs & Fieldwork
 - Assignments with specific software needs
- May require additional consideration
 - Student presentations
 - Poster presentations

Think about Teaching: Resources

Identify the resources that students will need to be successful in their assignments

- Textbook readings
- Journal articles
- Online content
- External videos
- Open Educational Resources
- Lectures *

Think about Teaching: Lectures

Lectures can by

- Asynchronous (Panopto)
 - Pros:
 - You can create them whenever you have time
 - You can rerecord them if necessary
 - Students can easily rewatch when necessary
 - Easier to create short direct topic videos
 - Easier to reuse in the future
 - Cons:
 - No immediate engagement with students
 - No immediate participation
 - Tricky to edit videos

Think about Teaching: Lectures

Lectures can by

- Synchronous (Zoom)
 - Pros:
 - You can run them during regular class time
 - You can engage with the students
 - Familiar paradigm for students
 - Can be recorded
 - Cons:
 - Requires comfort with technology
 - Technology issues can impact the session
 - Less flexible for students in different timezones, or who may be ill



Think about Technology: Moodle

- Enable your Moodle course
- Make your Moodle course visible
- Post an announcement
- Build a week
 - Upload your resources for that week
 - Create an assessment for your Students
 - Coming soon: A course template
- Communicate with your students

Final Words

- Use what you know
 - If that fails, use what we know
- Stay flexible
 - With your students
 - With the technology
 - With yourself
- You're not alone
 - ITS and CETL
 - Your department
 - Your wider group of colleagues