Academic Continuity

March 2020

Resources

- Official Institutional Policy
  - https://www.clarku.edu/covid-19-information/
- Academic Continuity Guidelines
  - https://www.clarku.edu/offices/its/a-z-service-catalog/academic-continuity/
- Academic Continuity Articles
  - https://news.clarku.edu/bitsandbytes/category/academic-continuity/

Language

- Synchronous vs Asynchronous

Communication

- Regular, honest communication
  - Use listserves
    - MGMT100-01-S20@lists.clarku.edu
  - Use Class Roster in ClarkYou
  - Use Announcements

Think about Teaching

Think about Teaching: Structure

- Consider the next 6-7 weeks of your course
  - Identify major topics to be covered
  - Identify major assignments remaining
  - Identify opportunities and challenges

Think about Teaching: Assignments

Identify existing assignments that…

- Will easily work well online
  - Written Papers
  - Individual Work
  - Online Discussions
- May need modifications or substitutions
  - Extensive group work
  - Closed-book exams
  - Labs & Fieldwork
  - Assignments with specific software needs
- May require additional consideration
  - Student presentations
  - Poster presentations

Think about Teaching: Resources

Identify the resources that students will need to be successful in their assignments

- Textbook readings
- Journal articles
- Online content
- External videos
- Open Educational Resources
- Lectures *

Think about Teaching: Lectures

Lectures can by

- Asynchronous (Panopto)
  - Pros:
    - You can create them whenever you have time
    - You can rerecord them if necessary
    - Students can easily rewatch when necessary
    - Easier to create short direct topic videos
    - Easier to reuse in the future
  - Cons:
    - No immediate engagement with students
    - No immediate participation
    - Tricky to edit videos

Think about Teaching: Lectures

Lectures can by

- Synchronous (Zoom)
  - Pros:
    - You can run them during regular class time
    - You can engage with the students
    - Familiar paradigm for students
    - Can be recorded
  - Cons:
    - Requires comfort with technology
    - Technology issues can impact the session
    - Less flexible for students in different timezones, or who may be ill

Think about Technology

Think about Technology: Moodle

- Enable your Moodle course
- Make your Moodle course visible
- Post an announcement
- Build a week
  - Upload your resources for that week
  - Create an assessment for your Students
  - Coming soon: A course template
- Communicate with your students

Final Words

- Use what you know
  - If that fails, use what we know
- Stay flexible
  - With your students
  - With the technology
  - With yourself
- You're not alone
  - ITS and CETL
  - Your department
  - Your wider group of colleagues